

# The MESSSENGER P.M.

WHERE EDUCATION IS MET WITH EXCELLENCE

SPRING 2006

## More than 7,200 Letters Demanding More State Aid

New York State Assemblywoman Patricia Eddington met with Patchogue-Medford School District officials to accept approximately 7,200 signed letters from concerned school district taxpayers urging State lawmakers to increase the Governor's school aid proposal to the district.

School officials, in conjunction with Patchogue-Medford PTA organizations representing 11 schools, embarked on a community letter-writing campaign in March. Letters were handwritten by residents, addressed to Assemblywoman Eddington, State Senator Caesar Trunzo, State Senate Majority Leader Joseph Bruno, and Assembly Speaker Sheldon Silver - all in an effort to ensure the Patchogue-Medford School District receives its fair share of State aid. District officials contend that the Governor's proposal for school aid in his 2007 budget shortchanges Pat-Med by approximately \$13 million, placing an even greater financial burden on a school district that is already operating on an austerity budget for the 2005-06 school fiscal year.

"The Governor's proposal for a reduction in State aid, for a district that is receiving millions less than it deserves, will devastate us. This must change," said Superintendent of Schools Michael H. Mostow. "The Patchogue-Medford School District is grateful to have Assemblywoman Eddington as our voice in Albany. We also applaud the efforts of our PTAs for leading the charge, and most



NY State Assemblywoman Patricia Eddington (center) points to a stack of letters among the 7,200 written by District residents. Pictured (left to right) Assistant Superintendent for Instruction David Gamberg, Superintendent of Schools Michael Mostow, Assemblywoman Eddington, Suffolk County Legislator Jack Eddington, and parent Pam Julian at a recent press conference at South Ocean Middle School.

importantly, our residents, for taking action."

Patchogue-Medford PTA organizations held evening letter-writing sessions at their respective schools over a two-week period. Patchogue-Medford Assistant Superintendent for Instruction David Gamberg attended many of these sessions to inform residents of Bill #7702 pending in the State Assembly that would help fund regional cost adjustments for State aid. For years, Long Island school officials have argued that the State's current school aid formula does not fairly take into account the higher costs associated with living in the downstate region of New York State, particularly Long Island.

According to Assemblywoman Eddington, the Assembly's budget proposal for 2006-07 would increase State aid to Patchogue-Medford by nearly \$1.06 million over last year. The Assembly, Senate and Governor were still finalizing the budget at press time, so it was still not certain how much State aid the district will receive for next year.

"Without the appropriate level of State aid, Patchogue-Medford, and most other districts in our area, will continue to experience record-high tax increases and reduced services to students," said Assistant Superintendent Gamberg. "This impairs our ability to maintain appropriate class sizes and meet the State Education Department's mandated higher learning standards, as well as our ability to meet the overall needs of Patchogue-Medford's diverse student population."



Pictured (from the left) are parent Jackie Dowdy, Assistant Superintendent for Instruction David Gamberg, Tremont fourth grader Andra Best and first grader Krissy Best, Tremont Principal Jennifer Replh, and parent Karen Noel-Best during the kick-off of the District's letter-writing campaign at Tremont Elementary School.

Patchogue-Medford School District  
 241 South Ocean Avenue  
 Patchogue, New York 11772  
 (631) 687-6300

# COMMUNITY SUMMIT: MAY 4

The District will host a Community Summit on Thursday, May 4, at Patchogue-Medford High School, beginning at 7 p.m. School officials, Town government representatives and other local leaders will be on hand to provide the latest information and news relating to the Patchogue-Medford Schools and community. Non-profit organizations will be present to discuss the services they provide to community members. Complimentary samplings will be provided by local restaurants. Babysitting and interpretative services will also be available. For more information, call 687-6371.

## Two More INTEL Researchers at PMHS

In the Winter issue of *The Messenger*, it was reported that four seniors in Catherine Pohlot's class had submitted research papers for consideration in the INTEL scholarship competition. The District is pleased to announce that two additional students in William Carpluk's Social Science Research class have also entered in the competition. Pictured are Kevin Volkommer, whose research on "The Effects of Background Music on Memory Task Performance and Altruism" will be evaluated, and Kaitlin Moore, who submitted research on "The Military Draft as an Indicator of the Incidence of Post-Traumatic Stress Disorder."

The INTEL competition is an esteemed program in Social Science, Math, and Science that awards students scholarships for original research.



## MAD ABOUT SCIENCE AT EAGLE



*Eagle Elementary students are in awe of science as "Mad Scientist" Shauna demonstrates the physical property of sublimation using dry ice.*

Their aim is to spark the imagination and curiosity of children by providing them with fun, entertaining, and educational activities that instill a clear

understanding of what science is really about and how it affects the world around them. That's exactly what "Mad Scientist Shauna" and her assistant, "Professor Claudio,"

did when they visited Eagle Elementary School. Students in kindergarten, first, and second grades made several hypotheses and witnessed various scientific "magic" through a series of experiments involving air, dry ice, and hard-boiled eggs.

The Mad Science Group® is the world's leading fun science provider that delivers exciting, hands-on, and educational science experiences. All workshops are aligned with the National Science Education Standards and state curriculum requirements. Presenters use scientific equipment to perform exciting demonstrations and to lead hands-on, inquiry-based experiments.

The Mad Science presentation at Eagle was sponsored by the PTA through their cultural arts program.

# Nikkisha Smith Named Finalist in National Scholarship Award Competition



*PMHS Principal Jay Matuk is pleased to announce that Nikkisha Smith has advanced as a finalist in the 2006 Competition for Achievement Scholarship Awards. Nikkisha was selected from a pool of more than 1,600 semifinalists and hopes to be one of 800 scholarship winners.*

*The National Achievement Scholarship Program was established in 1964 specifically to honor academically promising Black American high school students and provide scholarships to the most deserving participants in each annual competition.*

## Saxton Science Teacher Accepted into Prestigious Program

The Patchogue-Medford School District is pleased to announce that Brian W. Foster, an eighth grade teacher at Saxton Middle School, has been accepted into the prestigious Department of Energy's (DOE) Laboratory Science Teacher Professional Development (LSTPD) program. During this three-year appointment, Mr. Foster will work with other teachers and DOE scientists in an intellectually stimulating scientific environment where he will develop technical skills and scientific knowledge that complement a teaching career in science.

This program, sponsored by the Office of Science, working in conjunction with Brookhaven National Laboratory, will help Mr. Foster become a "teacher scientist" and a leader for positive change in science and mathematics education. Mr. Foster's supervisor, Science Director Joseph Filippone, remarked, "We are proud of Mr. Foster and his accomplishments. In the days ahead, the students of Patchogue-Medford will certainly benefit from his expertise in making science come alive in the classroom by making real-world connections. Our quest to cultivate future INTEL and Westinghouse Scholars will also receive a boost from our newly minted partnership with BNL and the LSTPD program."



*Science Director Joseph Filippone and Superintendent of Schools Michael Mostow congratulate Science teacher Brian Foster, along with Assistant Superintendent for Instruction David Gamberg, and Saxton Middle School Principal Linda Pickford.*

## PMHS MATH TEACHER RETURNS SAFELY FROM IRAQ



PMHS Math teacher and U.S. Army Major Jim Beagen has returned safely from Tikrit, Iraq,

and resumed his teaching career at Patchogue-Medford High School in January. Mr. Beagen was activated as a reservist in May of 2004 and was a member of the 42nd Infantry Division of the U.S. Army. While in Iraq, he was the Chief of Operations and ran the Command Center for his Division Commander.

Mr. Beagen's colleagues are delighted that he has returned safely from Iraq and welcomed him back to work with a "Welcome Back" breakfast hosted by the

high school math department, honoring Jim for his service to the U.S. The District is grateful to Mr. Beagen's substitute teacher, Melissa Schwimmer, for the fine job she did in working with Jim's classes while he was on duty.

Pictured are Math Director Bethanie Rizzo (center); Math teacher Bill Beagen (left); and Jim Beagen (right). They, along with other high school math teachers, helped welcome Jim back following his tour of duty in Iraq.

# STUDENTS TAKE THIRD PLACE IN NATIONAL HISTORY DAY REGIONAL COMPETITION

National History Day is not just a day but an experience. The National History Day program provides an exciting way for students to learn about historical issues, places, events and ideas. As Paul Gagnon said in *Democracy's Half-Told Story*, "No system, religious, political, or economic, can be understood without knowing its adventures, its origins and their circumstances, the ideas and forces that propelled it . . . and its successes and failures." History is the integrating force that promotes literacy and the analysis of ideas.

During the 2005-2006 school year, the National History Day program has invited students to research topics

related to the theme, Taking A Stand In History: People, Ideas, and Events. Each year, the theme is broad enough to encourage investigation of topics ranging from local to world history, and from ancient times to the recent past. To understand the historical importance of their topics, students must ask questions about time, place, and context; cause and effect; change over time; and impact and significance. They need to consider not only when and where events happened, but also why they occurred, what factors contributed to their development, and what effects they had on broader history.

Students may conduct their

research in the form of an historical paper, an exhibit, and a media or oral presentation. They first compete in a regional competition. Winners from the regional competition then move on to the state and national levels. Students in William Carpluk's Research class at Patchogue-Medford High School recently participated in the Nassau-Suffolk regional competition at Hofstra University. This class is part of Patchogue-Medford's high school history program sponsored by the Gilder Lehrman Institute of American History and under the direction of Gloria Sesso, Director of Social Studies.

## *The following students presented research projects for submission to the Long Island Regional Competition for National History Day:*

### Ninth Grade:

- *Cady Bilski: "Queen Lilukalani and Hawaiian Annexation"*
- *Cathy Chan: "PETA: The Protection of Animal Rights"*
- *Alyssa Claudio: "Joan of Arc"*
- *Ariel David: "Oskar Schindler"*
- *Lauren Halverson: "Abraham Lincoln and the Emancipation Proclamation"*
- *Taylor Harney: "Jackie Robinson: The American Civil Rights Movement"*
- *Samantha Michaels: "John Walsh's Crusade for Missing Children"*
- *Kaleigh Nolan: "Nelson Mandela: AIDS in Africa"*
- *Kaitlyn Pica: "Susan B. Anthony and the Fight for Women's Rights"*
- *Kelsey Russell: "Billie Holiday and Strange Fruit"*
- *Samantha Woolhiser: "Mohandas Gandhi and the Indian Independence Movement"*

### Tenth and Eleventh Grade:

- *Rose Fava: "Civil Rights in Nigeria"*
- *Shivani Dhawan: "Radical Abolitionism"*
- *Joseph Hernandez: "Chief Joseph and the Flight of the Nez Perce"*
- *Meghan Holub: "Fred Shuttlesworth and the Birmingham Riots 1963"*
- *Daniel Kazmark: "Rachel Carson's Silent Spring"*
- *Caitlin McGonnell: "Bobby Sands and the IRA Hunger Strike"*
- *Patrice Menghini: "Upton Sinclair's The Jungle"*
- *Jake Vreeburg: "The Black Panthers"*
- *Eric Houdek: "The RAF and the Battle of Britain"*



*Pictured are PMHS students who participated in the National History Day regional competition: Alyssa Devlopoulos, Amanda Demato, Alison Pliszak, Kristina Rubinstein, Elizabeth Novotny, Amanda Phayme, and Elizabeth Longo*

The following students presented their projects at the Long Island History Day, Nassau-Suffolk Regional Competition on March 19, 2006:

- *Amanda Phayme: "Ray Charles"*
- *Alyssa Devlopoulos: "Ida B. Wells: A Crusade Against Lynching"*
- *Elizabeth Longo: "Ahmad Shah Massoud: Modern Day Muslim"*
- *Elizabeth Novotny: "Dorothea Dix"*
- *Alison Pliszak, Amanda Demato and Kristina Rubinstein: "Margaret Sanger's Stand for Women's Rights"*

Late-breaking news from Mrs. Sesso is that the group exhibit on "Margaret Sanger and the Rights of Women" took third place at this regional Long Island competition. Congratulations to the winning competitors, Alison Pliszak, Amanda Demato, and Kristina Rubinstein.

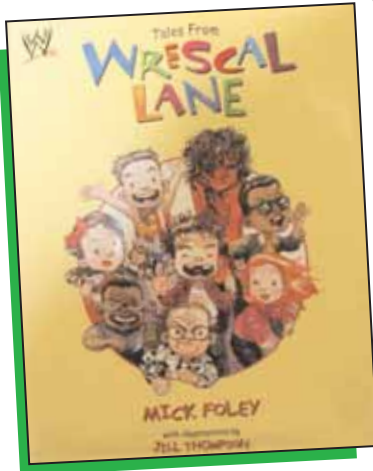
**FOR THE STUDENTS AT PATCHOGUE-MEDFORD, HISTORY IS ALIVE AND WELL!**

## Pro-Wrestler Promotes Reading at Medford Elementary

Known to his fans and those in the professional wrestling world as the “Father of Mankind,” Mick Foley visited Medford Elementary School recently to read stories from his latest children’s book, *Tales from Wrescal Lane*. Mr. Foley spent time talking to the children about his experiences as a professional

wrestler and answering their inquisitive questions before reading two stories, “Dudley’s Do Right,” and “Kurt’s Coaster Crisis.” In addition to the three children’s books he has written, Mr. Foley has also earned recognition for two books he wrote about professional wrestling, both of which reached number one status on *The New York Times* bestsellers list.

Mr. Foley wrestled professionally for 15 years and was the three-time World Wrestling Entertainment Champion. He and his wife still reside on Long Island and are the parents of four children.



Professional wrestler and children’s author, Mick Foley, visited students at Medford Elementary School recently to read stories from his latest book, *Tales from Wrescal Lane*. The children enjoyed the stories and interacted with the multi-talented athlete, author, and father of four.

## PMHS Students Accept a Challenge of Respect

Students in grades nine through twelve at Patchogue-Medford High School have been inspired, instructed, and empowered to bring positive change to their school atmosphere as participants of a moving assembly entitled, “Rachel’s Challenge.”

Rachel Scott was the first student killed at Columbine High School on April 20, 1999. Her acts of kindness and compassion, coupled with the contents of her six diaries have become the foundation for one of the most life-changing school programs in America.

The assembly was presented by Scott Dodge, a dynamic speaker and friend of Rachel’s family. Powerful video/audio footage of Rachel’s life and the Columbine tragedy captivated the interest of students in the one-hour presentation that motivated them to make positive changes in the way they treat others.

Mr. Dodge presented the students with five thought-provoking challenges and spoke to them about topics that were meaningful to Rachel. A discussion about prejudice and various influences that play a role in the lives of young adults gave way to the use of journaling to define one’s self, as Rachel did, to express ideas and to serve as a reference for decision making. Students learned about how Rachel regularly sought out classmates who were new to the school, physically or mentally disabled, bullied, or singled out for other reasons and befriended these students to build their self-esteem.

Patchogue Medford students were challenged to reach out and touch the lives of classmates in positive ways.

Students were clearly moved by the presentation, with some staying after the assembly to speak individually with the presenter. One student stated that she has a copy of an essay written by Rachel and is working to fulfill the challenges, while another student stated that while he considers himself a shy person, he makes an effort to help others out because “it’s the right thing to do.”



PMHS students listened attentively to the powerful message and story of Rachel Scott (face seen on the big screen in the background) a victim of the Columbine School disaster. They were also challenged to improve their school’s climate through the powerful message Rachel left as her legacy.

A second presentation during the evening enabled PMHS students to bring their parents to the High School to view the presentation and learn more about the Columbine disaster. The evening program ended with a specific challenge to parents, showing them how they can reinforce the decisions their children are making.

People across America, ranging from the President of the United States, to entertainers, politicians, sports celebrities, and educators have been impacted by Rachel’s Challenge. With a proven track record, this successful program has motivated students, the target audience, to respond to others with positive words, attitudes, and actions.

## A NOTABLE MONTH FOR

# "Music In Our Schools"

Each year during the month of March, music education becomes the focus of schools across the nation. "Music In Our Schools Month," in tandem with Youth in Art Month, has been celebrated this year with a series of March events in the Patchogue-Medford Schools. "Our students work with dedicated teachers all year long in a sequential program of arts instruction, but we have gone all out in March to share the joy that the arts bring to the children in our schools," said Len Martello, Director of Music, Art, Cultural Arts, Technology, and Business Education for the District. "Our community has long recognized the importance of music and art in our schools, and we want to share our success with them."

As students at the middle and high school levels prepare for their annual musical presentations, additional events have occurred to enhance music and arts education for the students throughout

Patchogue-Medford. Mark Slater, from Old Saybrook Middle School in Connecticut, traveled to Pat-Med and spoke with students about his recently published composition for band, "The Bad Dream." He then worked with middle school and high school bands for a concert on March 9, during which more than 200 eighth and ninth grade band members joined together onstage at Patchogue-Medford HS to perform this unique piece (as pictured above).

Darlene Abbate's fourth grade string students performed concert assemblies for the Kindergarten classes at Canaan, Eagle, and Bay elementary schools on March 16, 20, and 24, respectively.

Seth Glabman's music classes at Canaan and Eagle elementary schools are celebrating the famous American composer, John Philip Sousa, with "Music In Our Schools Month," studying famous marches by this patriotic musician and others.



Students at Medford Elementary School, led by music teacher Maricela McGrath, are celebrating music in two exciting ways. Upon daily arrival, students are treated to music over the Public Address system. Mrs. McGrath also developed a Music Trivia Game, with a new question about music every school day. Prizes have been awarded to the winners for the correct answers.

Students at the Oregon Avenue, Saxton Avenue, and South Ocean Avenue middle schools performed in their annual school musicals, while PMHS drama students are in the final rehearsals for their musical performance of *Joseph and the Amazing Technicolor Dreamcoat*.

## HISTORY IS ALIVE AT BAY



Juan Escobar and Keanu Lum study a telegraph notice of Lincoln's death.



Civil War re-enactor George Munkenbeck gives a Civil War presentation to fifth graders at Bay Elementary.

Bay Elementary School was the recipient of the Gilder Lehrman exhibit on "Freedom: A History of U.S." during the months of February and March. The exhibit was based on the book and TV documentary of the same name by Joy Hakim.

Robert Alonso, grade five teacher at Bay Elementary, helped to organize the exhibit and create a program of living history characters and student reports on the themes in the program.

The exhibit contained documents such as the Declaration of Independence, the Constitution, the Emancipation Proclamation, and A Call to Arms for African Americans; there were photographs from the Civil Rights Movement and the Women's Suffrage Movement. Art works on Frederick Douglass, Ulysses S. Grant, Abraham Lincoln, and Dr. Martin Luther King, Jr., and the Civil War were also part of the exhibit. Students reported on such topics as Women's Suffrage, the Abolitionist Movement and Abraham Lincoln. They used the exhibit and researched other documents for their reports, which were displayed on the walls of the classroom and in the hallways at Bay Elementary. Living re-enactors such as Gene Horton playing William Floyd, a signer of the Declaration of Independence, and George Munkenbeck, a Civil War re-enactor,

spoke to the students about their role in helping Americans gain their freedom.

The exhibit was organized according to the following topics: The Founding Era, The Young Republic, The Nation Divided, The Union Threatened, Emancipation, The Price of Freedom, Epilogue on Women's Suffrage and the Civil Rights Movement.

The exhibit, the re-enactors, and the student reports were part of the celebration of Black History Month and Women's History Month. Bay Elementary also held an open house for parents and the community to view the exhibit and the student projects. Bay Principal Christine Finn remarked that this was an exciting opportunity to host the exhibit and see students engaging in research and writing skills! History is alive and well at Bay Elementary.

Patchogue-Medford is a Gilder Lehrman Institute of American History program school. Gloria Sesso, Director of Social Studies, coordinates the Institute's program at Patchogue-Medford, and explained that the exhibit was loaned to the District, at no cost, to promote history education to the students of Pat-Med.

# HIGH SCHOOL STUDENT ARTISTS DISPLAYED AT PRESTIGIOUS EXHIBIT

In the area of fine arts, the Select Elementary Art Exhibit at the Patchogue-Medford Public Library celebrates the best student artwork from all seven elementary schools. A reception for the artists and their families was held on at the Public Library on Thursday, March 16. Art educators Erika Ciociola, Michelle Dayton, Nora Franzese, Nicole Jolivet-Traina, Cathy Jones, Cristie O'Neil, Kim Rebolini, and Krystal Zaglool planned and coordinated this spectacular display and reception. The artwork will be on display through the month of April, on the Lower Level of the library which is located on Main Street in Patchogue.

The PMHS fine arts program is well received by students in grades nine through twelve, with more than 2,000 student participants enrolled in art courses.

Sixty-one Patchogue-Medford HS Art students recently participated in The Parrish Art Museum High School Exhibition and Competition. Works ranging from Oil Painting, Computer Graphics, Mixed Media, Craft Arts, and Photography were displayed at the museum, located at 25 Job's Lane in Southampton. Congratulations to the following students listed whose artwork was displayed at this prestigious art showcase:

STUDENT	TITLE	MEDIUM	GRADE	TEACHER
Krista Faulkner	Rose	Photo	12	Ms. Amy Johnston
Christina Garcia	Landscape	Photo	12	Ms. Amy Johnston
Megan Jordan	Surf Fishing	Photo	9	Ms. Amy Johnston
Michael Carrol	Sunset	Photo	9	Ms. Amy Johnston
Danielle Boyd	Trees	Photo	12	Ms. Amy Johnston
Melissa Tempesta	Live to run	Photo	12	Ms. Amy Johnston
Jamie Gerard	Hand	Photo	12	Ms. Amy Johnston
Kaelin Mulcahy	D & D	Photo	12	Ms. Amy Johnston
Jessica Vitale	Beauty is in the Eye of the beholder	Photo	12	Ms. Amy Johnston
Andrew Garris	Wave Runner	Computer Graphics	12	Mr. Marc Soldano
Joe D'Urso	Tarantula	Computer Graphics	11	Mr. Marc Soldano
Mike Stephanie	Tomcat-Out of Bounds	Computer Graphics	10	Mr. Marc Soldano
Christina Brunquell	Rock on	Computer Graphics	12	Mr. Marc Soldano
Brittany Agate	St. James	Photo	10	Mr. Marc Soldano
Ashlyn Verdi	Separation Anxiety	Photo	12	Mr. Marc Soldano
Suzanne Bonanno	Self Portrait	Charcoal	11	Mr. Gary Lester
Joe Acierno	Self portrait	Charcoal	11	Mr. Gary Lester
Kelly Coffin	Cancer	Pastel	11	Mr. Gary Lester
Alison Fimognari	Self Portrait	Linoleum Print	12	Mr. Gary Lester
Linnea Zamiello	Self Portrait No. 2	Acrylic	12	Mr. Gary Lester
William Walker	Stephanie	Color Pencil	12	Mr. Mike Scholz
Stephanie LeRoy	James	Acrylic	12	Mr. Mike Scholz
Anthony Savino	Composition #2	Pastel	12	Mr. Mike Scholz
Melanie Deloney	Untitled	Mixed Media	12	Mr. Mike Scholz
Deanna Paquette	Self Portrait	Pastel	12	Mr. Mike Scholz
Katy Sandomenico	Boxed	Mixed Media	12	Mr. Mike Scholz
Rachel Saper	Hands	Acrylic	12	Mr. Mike Scholz
Catherine Eitel	Window	Acrylic	12	Mr. Mike Scholz
Maria Burdo	Frank	Mixed Media	12	Mr. Gary Lester
Kristin Persico	Untitled	Digital Photo	11	Mr. Mike Scholz
Ryan Wolper	Praying	Digital Illustration	12	Ms. Ellen DiFazio
Samantha Payne	Persuance	Computer graphics	11	Ms. Ellen DiFazio
Shannon Lamistan	Harold	Computer graphics	11	Ms. Ellen DiFazio
Frank Fallica	Motocross	Computer Graphics	11	Ms. Ellen DiFazio
Ken Mayrose	Two of a kind	Pastel	11	Mr. Carmine Frisina
Courtney Lowe	Superboy	Photo	9	Mr. Carmine Frisina
Erin McDermott	Cry Wolf	Pen and Ink	10	Mr. Carmine Frisina
Leighann Gallagher	Imagine	Scratchboard	10	Mr. Carmine Frisina
Irina Calin	Mardi Gras Mask	Papier mache	11	Ms. Nancy Gladd
Maria Castilla	Mardi Gras Mask	Papier Mache	12	Ms. Nancy Gladd
Natasha Kubicsko	Still Life	Wc/Ink	10	Ms. Nancy Gladd
Mary Santangelo	Still Life	Wc/Ink	10	Ms. Nancy Gladd
Courtney Clemons	Still Life	Wc/Ink	9	Ms. Nancy Gladd
Christina Lee	Still life	Pastel	10	Ms. Linda Purrazzella
Cindy Calderon	Still Life	Pastel	9	Ms. Linda Purrazzella
Taryn Kateridge	Still Life	Pastel	9	Ms. Linda Purrazzella
Mario Burdo	Weaving		10	Ms. Linda Purrazzella
Mercedes Morano	Weaving		12	Ms. Linda Purrazzella
Angela Carrasco	Weaving		10	Ms. Linda Purrazzella
Jessica Schaal	Weaving		12	Ms. Linda Purrazzella
Leslie Ann Maldonado	Weaving		12	Ms. Linda Purrazzella
Cristina Garcia-Fernan	Weaving		12	Ms. Linda Purrazzella
Stephanie Neuman	Weaving		12	Ms. Linda Purrazzella
David Tanzey	Weaving		9	Ms. Linda Purrazzella
Joselyn Adams	Weaving		11	Ms. Linda Purrazzella
Elise Grillo	Floating on The Sunset	Watercolor	12	Ms. Jean Ciro
Jordan Laurenti	Summer's Gone	Watercolor	12	Ms. Jean Ciro
Ariel Archer	Pinecones	Pencil	9	Ms. Jean Ciro
Kai Chen	Chinese New Year	Marker, Graphite	10	Ms. Jean Ciro
Erik Doughty	Repousse		10	Ms. Erika Ciociola
Venessa Lebron	Repousse		10	Ms. Erika Ciociola

# PMHS STUDENTS OF THE MONTH

*Congratulations to the following PMHS students who have been recognized by community organizations as Students of the Month for January, February, and March:*

For January - (Photo not available): Paul Albarano, Julia Gomula, Christopher Rosso, Shannon Kalogeras, Joseph Hernandez, Arianno Nuzzo (Elks); Ryan Mc Ardle, Samantha Renalds (Rotary); Eric D'Souza, Estefani Fuentes, Merve Demiroglu, Ankita Patel (Knights of Columbus); Alan Zollo, Allison Levine (Brookhaven Town); Courtney Feger, and Caitlin Corbett (Kiwanis).



For February – Pictured in front row (l-r): Karolina Kowalik (Kiwanis); Kayla Cannon (Lions); Amy Gallagher (Brookhaven Town); Mary Reiland (Knights of Columbus); Jennifer Paul (Brookhaven Town); Colin Martin (Elks). Pictured in back row (l-r): Jason Stoll (Brookhaven Town); Kelsi Doolittle (Elks 9th); Yessica Avendano, Joshua Medina (Elks), Gregory McIlwee (Lions), Conrad Minardi (Knights of Columbus). Not pictured: Stephanie Morse (Elks); James Raimondi, Lauren Calvin (Rotary); Chris Schilling (Elks); and Lauren Burda (Lions).



For March - Pictured in front row (l-r): Kristen Helbeck (Kiwanis); Katrina Madorran (Lions); Dominique Desbio, Caitlin Halloran, Jocelyn Adams, and Kenneth Herz (Elks); Caylin Braun (Rotary); Alicia Rosen (Knights of Columbus); Middle row (l-r): Meaghan Conklin (Lions) and Deanna Lennon (Kiwanis); Back Row: Matthew Norcott (Knights of Columbus); Kevin Avendano and Peter Cino (Elks), Patricia McMahon and Matthew Dunham (Brookhaven Town); and Chris Bernard (Rotary).

## IMPORTANT BUDGET INFORMATION

School District  
Budget Hearing  
May 2  
7:30pm @ Saxton MS

Budget Vote  
Tuesday, May 16th  
7am - 9pm @  
S. Ocean MS  
Medford ES  
Saxton MS  
Tremont ES  
Eagle ES

Budget Registration  
@ District Offices:  
241 S. Ocean Ave.,  
Patchogue, ongoing during  
normal business hours

## Board of Education

Margaret E. Felouzis, President

Tina Marie Weeks, Vice President

Brian Brady

Christie Jo Lang

Joseph P. LoSchiavo

Michael L. Miles

Michael H. Mostow, Superintendent of Schools